

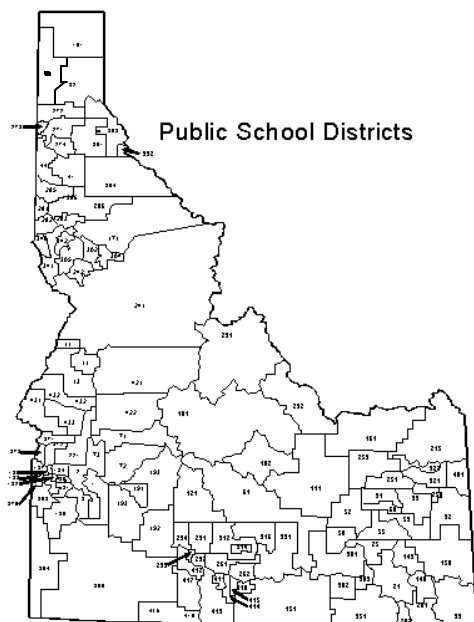
Minidoka County Jt. District #331

Minidoka County

633 Fremont Avenue, Rupert, ID. 83350

Phone: (208) 436-4727 Fax: (208) 436-6593

Dr. Nick Hallett, Superintendent



District Characteristics 1999-00

Fall Enrollment 1999-00	4,733	Special Education:	
Average Daily Attendance	4,412	Special Education Students	628
State Ranking per ADA	12	Gifted and Talented Students.	82
Number of Schools (sites):		Number of LEP Students**.	679
Elementary.	5	National School Lunch Program:	
Secondary	5	Average Daily Participation.	3,191
Number of Accredited Schools:		Free and Reduced Meals.	2,599
Approved.	8	Lunch Price - Elementary.	\$0.95
Approved with Merit.	0	Lunch Price - Secondary	\$1.00
Approved with Warning	0	Pupil Transportation Program:	
Not Approved.	0	Average Daily Ridership 1998-99. . .	3,045
High School Graduates:		District Owned Operation	
High School Diplomas-Regular. . . .	301	* Certificates of Completion issued at a district level	
Other Completions*.	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

The Minico High School choir group, Reflections, performed in Carnegie Hall.

The Idaho Education Association recognized Acequia, Minico, and Heyburn schools as A+ Excellence in Education schools.

With a 79% approval, Minidoka's patrons approved a \$950,000 supplemental levy to provide for major building maintenance, equipment replacement and acquisition, and for the instructional technology program.

The Idaho Youth Ranch Minidoka facility, the junior high alternative school, and the high school alternative school have been consolidated into one comprehensive alternative school.

State and national standards are now integrated as part of the district's curriculum development process.

Progress Towards Meeting District Goals

1999-00 Goals

Progress

Conduct a scientific poll and revise facility improvement plans to develop a school bond proposal.

The Minico Advanced Government class conducted the poll with the assistance of the University of Idaho. The district is developing an appropriate revised facility proposal.

Raise the level of academic achievement throughout the district.

Longitudinal analysis of the state mandated tests demonstrates continued and consistent improvements.

Expand and improve the professional technical instructional programs.

Through participation in ARTEC (regional vocational consortium), the district has started new health occupations, agricultural, technology, and construction programs and has improved existing programs.

Increase staff technology proficiencies.

All certificated staff have been provided with current personal computers and Internet access. Most staff members have passed the state technology test and plans are in place to assure compliance with the 90% accreditation rule.

Improve educational opportunities for limited English proficiency students.

The district has implemented a New Arrivals Program to provide intense instructional English language development for ELL students. Full day ESL kindergarten programs are provided throughout the district for ELL students. The district Even Start program has over 50 participants.

Develop and implement remedial reading programs for students who read below a proficiency level

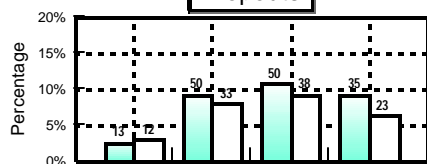
The district has started the "Language!" reading program for students at elementary and secondary levels. Extended summer reading instruction is offered to kindergarten and primary grade students.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	33.26%	32.21%	65.47%
Black	0.13%	0.35%	0.48%
Hispanic	16.43%	16.48%	32.91%
Nat. Amer.	0.33%	0.15%	0.48%
Asian	0.40%	0.26%	0.66%
Total	50.55%	49.45%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	2.44%	9.28%	10.73%	9.21%
99-00	2.91%	7.91%	9.20%	6.35%

Numbers in graph represent actual dropout counts per grade

Financial Information 1999-00

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$3,130,366	14.55%	\$3,951,863	15.04%
Other Sources	567,697	2.64%	1,074,837	4.09%
State	17,809,330	82.81%	18,368,529	69.91%
Federal	0	0.00%	2,879,170	10.96%
Total	<u>\$21,507,393</u>	<u>100.00%</u>	<u>\$26,274,399</u>	<u>100.00%</u>

Supplemental Information:

Property Tax Replacement	\$768,813
Lottery Revenues	\$174,118
Technology Grant	\$173,120

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$13,362,173	65.02%		
M & O Support Programs	6,823,576	33.21%		
M & O Other	363,224	1.77%		
Total M & O	<u>\$20,548,973</u>	<u>100.00%</u>	<u>\$4.657</u>	<u>88</u>
Total ALL Funds	<u>\$26,550,381</u>	<u>100.00%</u>	<u>\$6.017</u>	<u>90</u>

Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$804,367,826	\$182,302	75
Total General M & O Levies	0.002867392		88
Total District Levies	0.005101750		69

Staff Data 1999-00

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	131.70	17
Secondary Teachers	128.00	17
Administrators	19.70	224
Other Certified Staff	17.00	260
Total Certified Staff	296.40	15
Total Non-Certified Staff	159.40	28

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$20,915	
Highest Salary on Schedule	\$42,095	
Average Elementary Teacher's Salary	\$33,703	47
Average Secondary Teacher's Salary	\$33,453	55
Superintendent's Salary	\$85,362	18

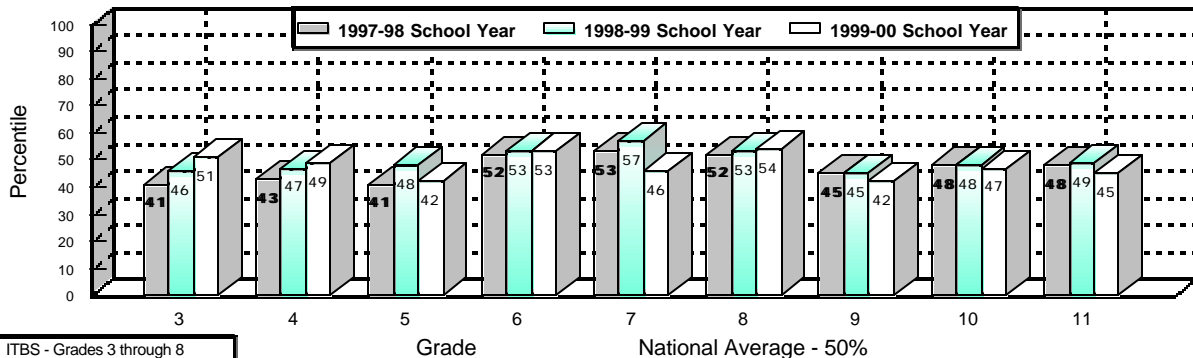
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



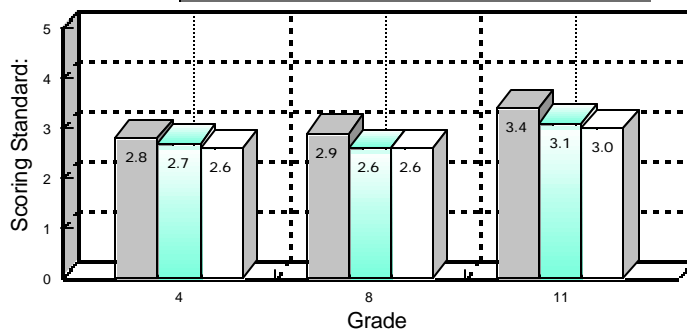
Testing Information 1999-00

Standard Testing Results

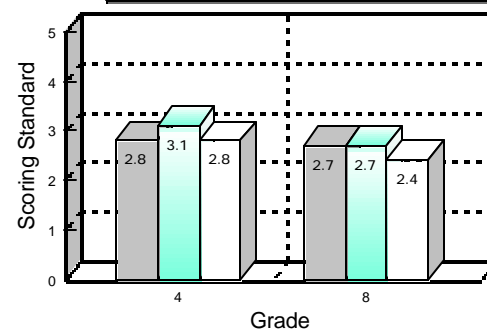
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal